



Qualitative research findings

Education Excellence Project November 2022

Demographics

Gender

Overwhelmingly female

Students - 83.3%

Parents - 88.9%

Age

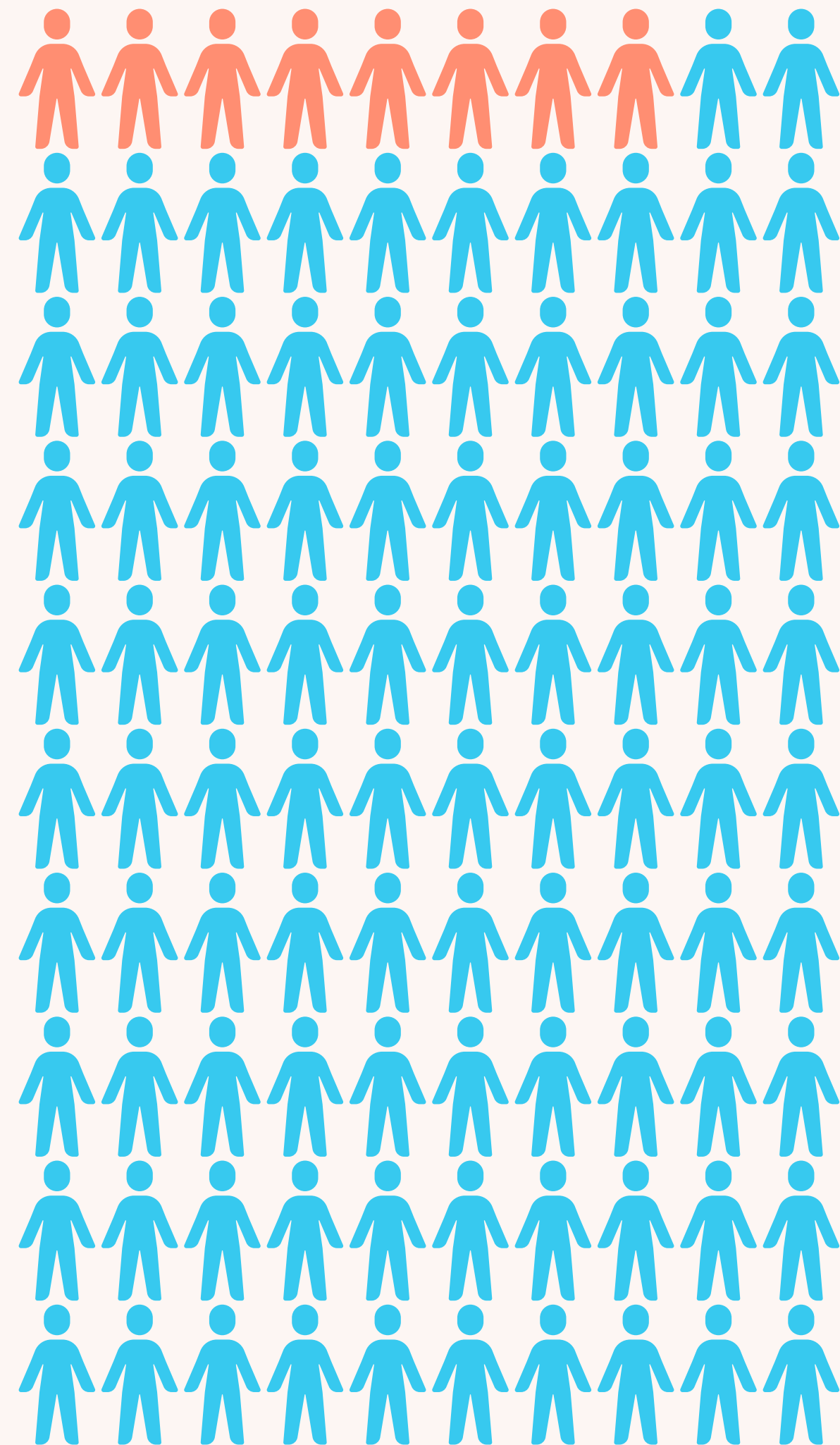
Students - years 10, 11 & 12

Parents - 66.7% aged between 40 - 50,
remainder 50 - 60

Location

Students - NSW 42.9% Vic - 57.1%

Parents - NSW 73.7% Vic - 15.8%, QLD -
10.5%



Total Responses

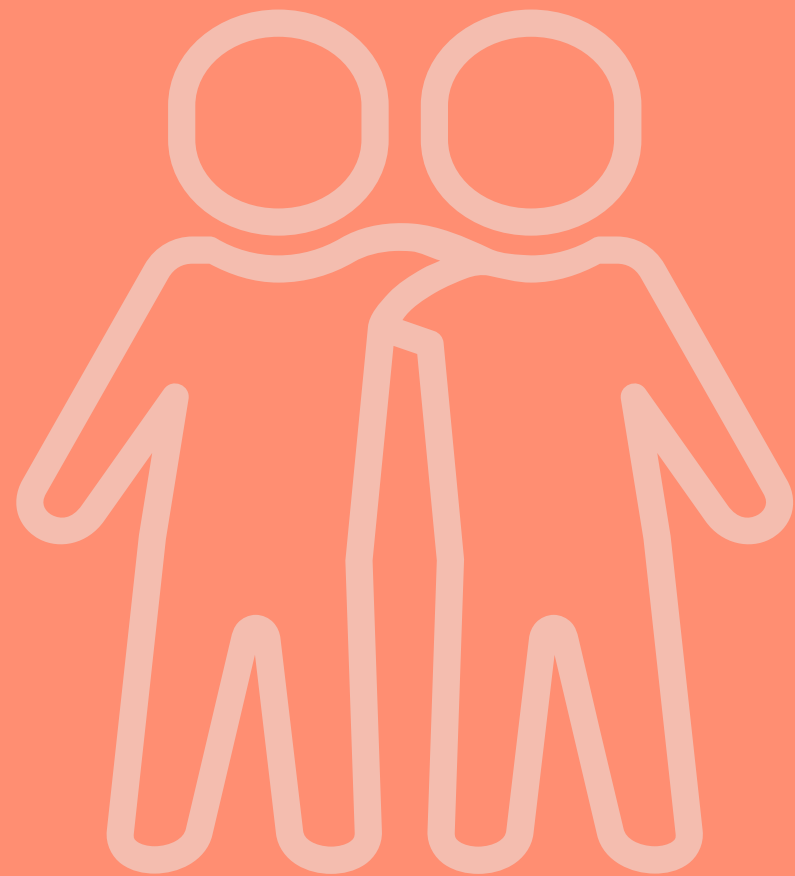
Students

42 responses
Metro - 71.4%
Regional - 14.3%
Rural - 14.3%

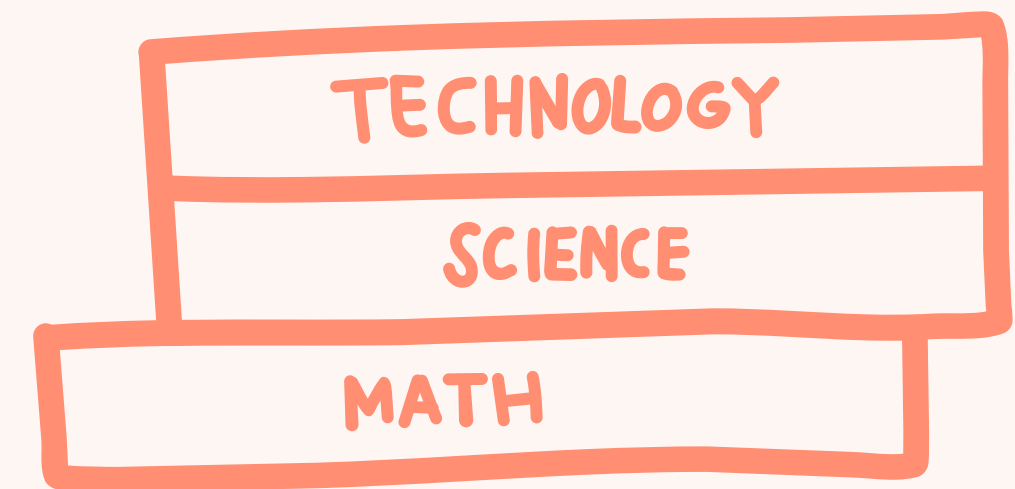
Parents

19 responses
Metro - 88.9%
Regional - 11.1%

Almost half of students changed schools due to social reasons



However, parents said that subject selection was the biggest factor



Parents and Students don't exactly agree when it comes to subject options

62%

Students reported that subjects they wanted were not available

79%

Parents are happy with subject choices at their schools

Students are open to alternative methods of study

Almost 2/3

of students would consider visiting a different school for a subject

1 in 2

students would study a “taster” course outside of school hours
almost 1 in 4 said maybe

31%

prefer a hybrid learning environment
(but almost 2/3 still prefer face to face learning)

Parents are somewhat receptive to schools offering subjects online to broaden choices

47%

think it's a great idea

47%

are neutral

5%

say it depends on the child

“

If unhappy with the subject choices offered to your children, would you look at moving them to a larger school?

80% said yes

Parents are
willing to
move
schools if
subject
offerings
aren't right

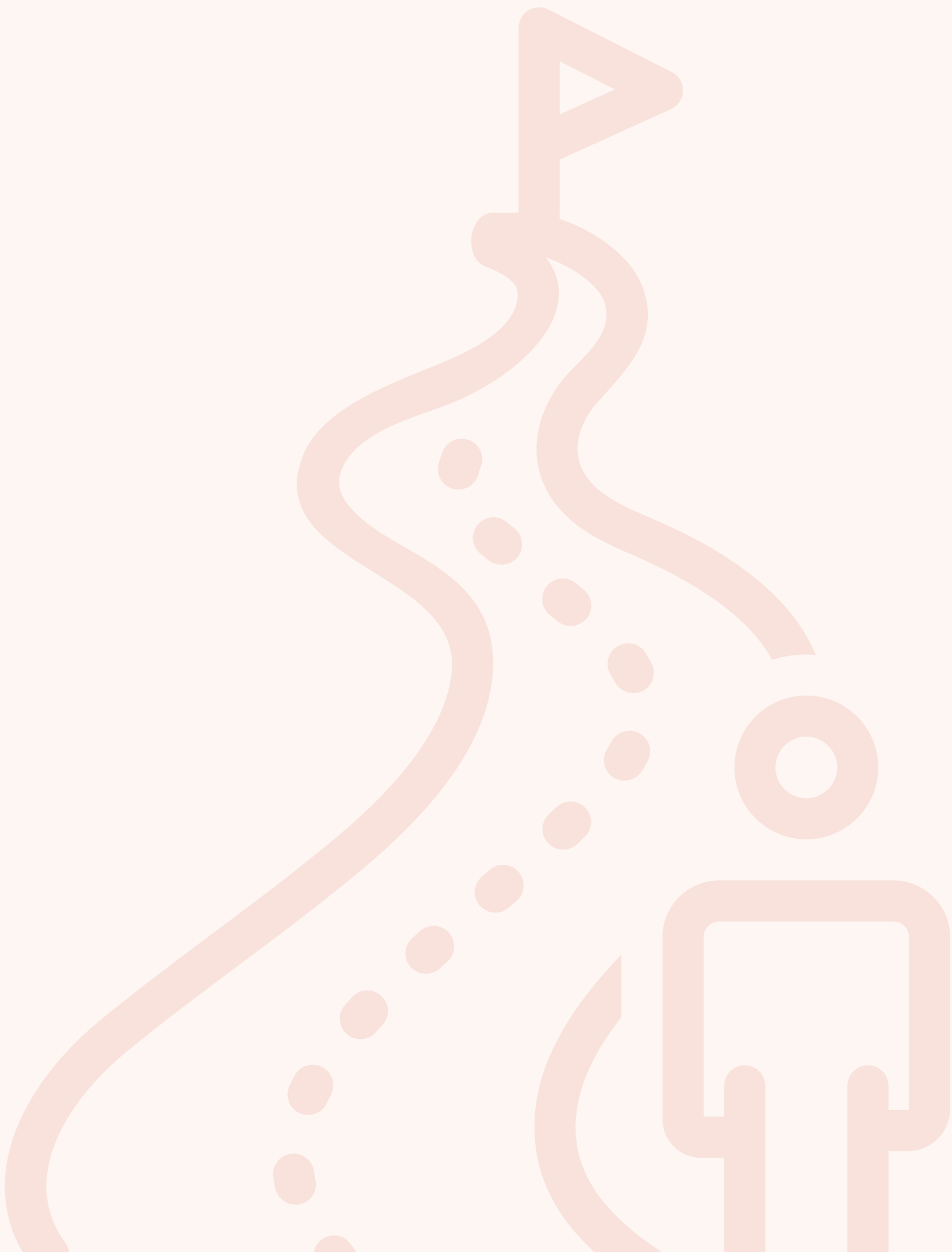
“

I just wish there was
more variety so I could
take subjects I am
actually interested in

Student

Student subjects wishlist





70%

of students who did work experience said that it helped them to understand their future work aspirations

...but they have thoughts on how it could be improved

“more recommendations could be offered“

“More actual work, more hands on“

“Make it later in the year when students are more sure about what to do in the future“

“Possibly a more structured or longer period of work“

“Maybe have more opportunities because we only got to experience one field of work“



Appendix

Student snapshot by state

NSW

18 responses - 43%
Year 12 - 58%
Year 11 - 23.6%

Vic

24 responses - 57%
Year 10 - 54%
Year 11 - 37.5%

Type of school

Students

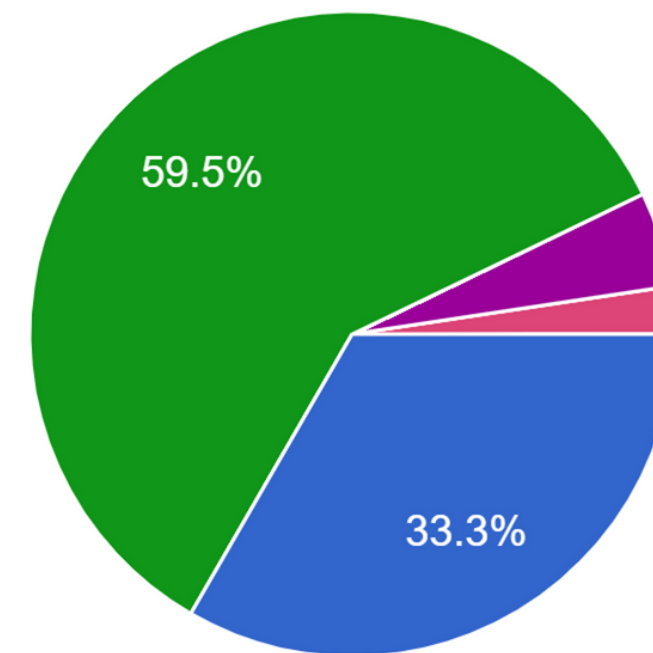
- Independent Private school 59.5%
- Private Catholic School 33.3%

Parents

- Independent Private school 66.7%
- Private Catholic School 22.2%

What type of school do you attend?

42 responses

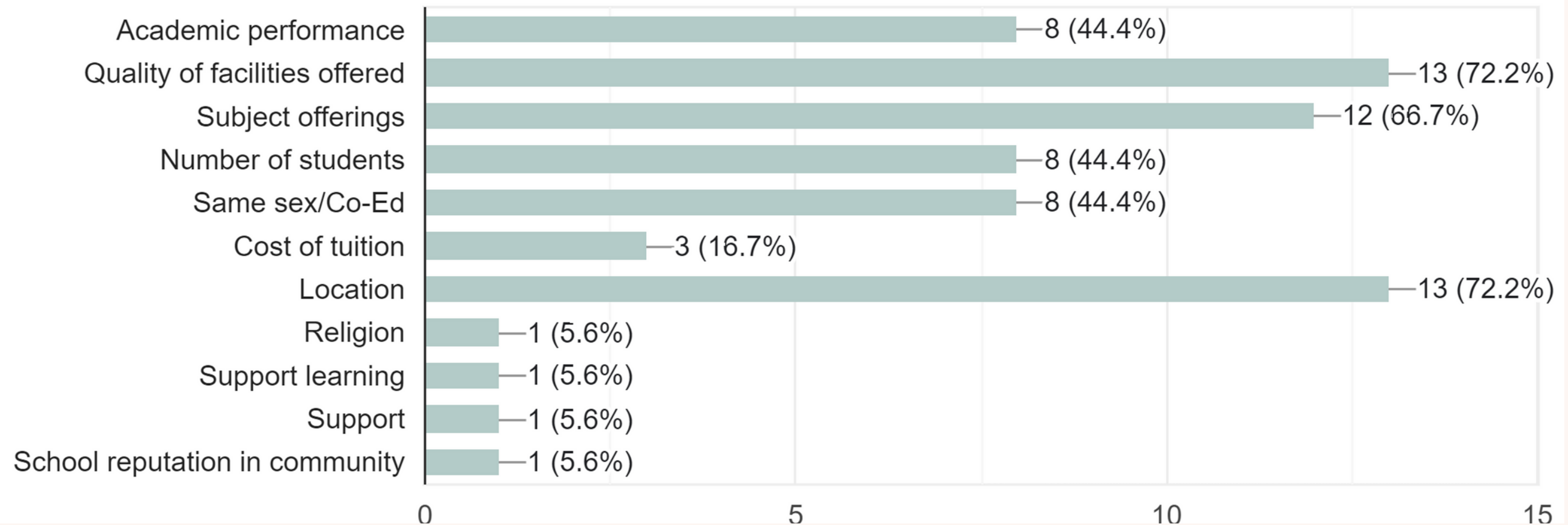


- Private Catholic School
- Government High School (non selective)
- Government High School (selective)
- Independent Private School
- Performing Arts School
- Sports High School
- Private co-ed

50% parents considered 3 or more schools

Most important factors in selecting a school

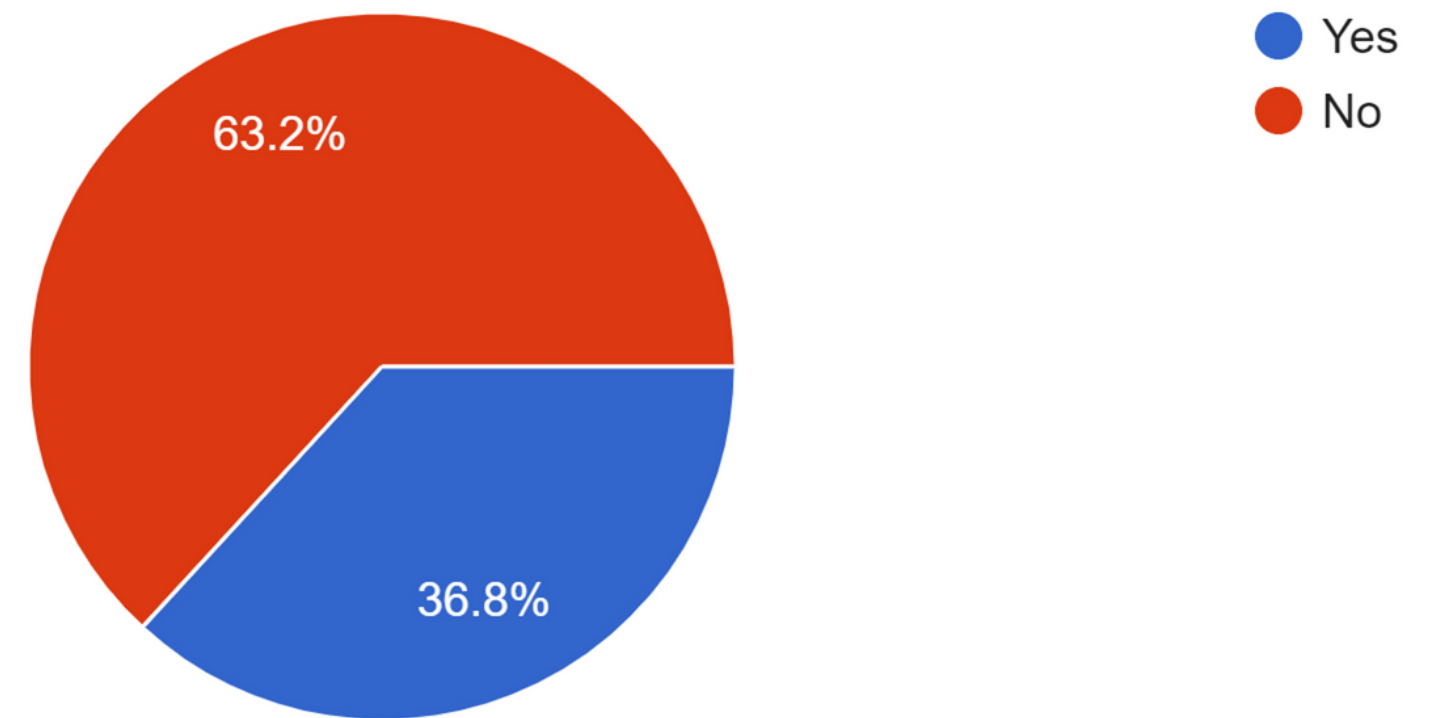
- Quality of Facilities offered - 72.2%
- Location - 72.2%
- Subject Offerings - 66.7%



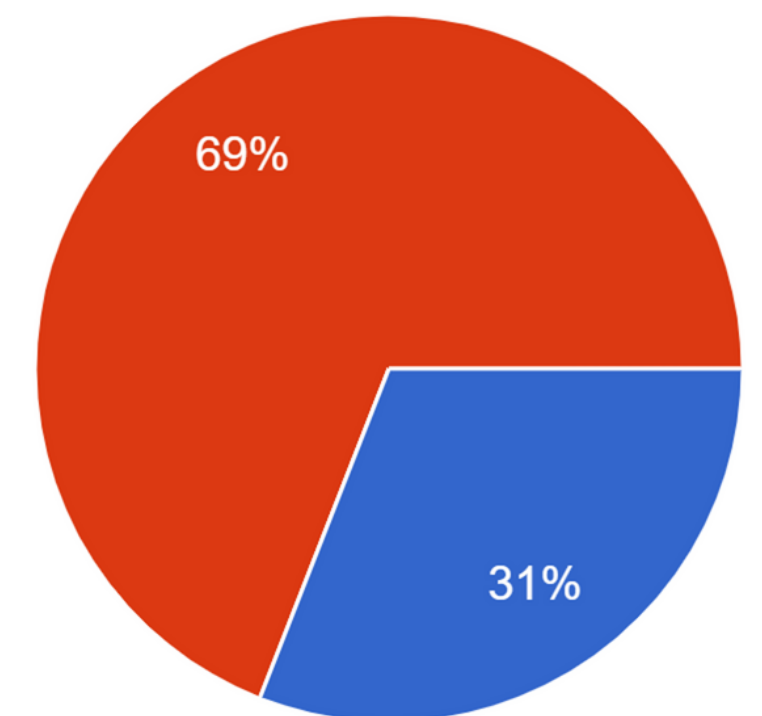
Changing schools Years 9 - 11

72% of NSW students had changed schools compared to 0% of Victorian students, Victorian respondents had a higher proportion of year 10 students

Of parents 38.% of NSW parents had changed schools and 2 of 3 Victorian parents



Parents

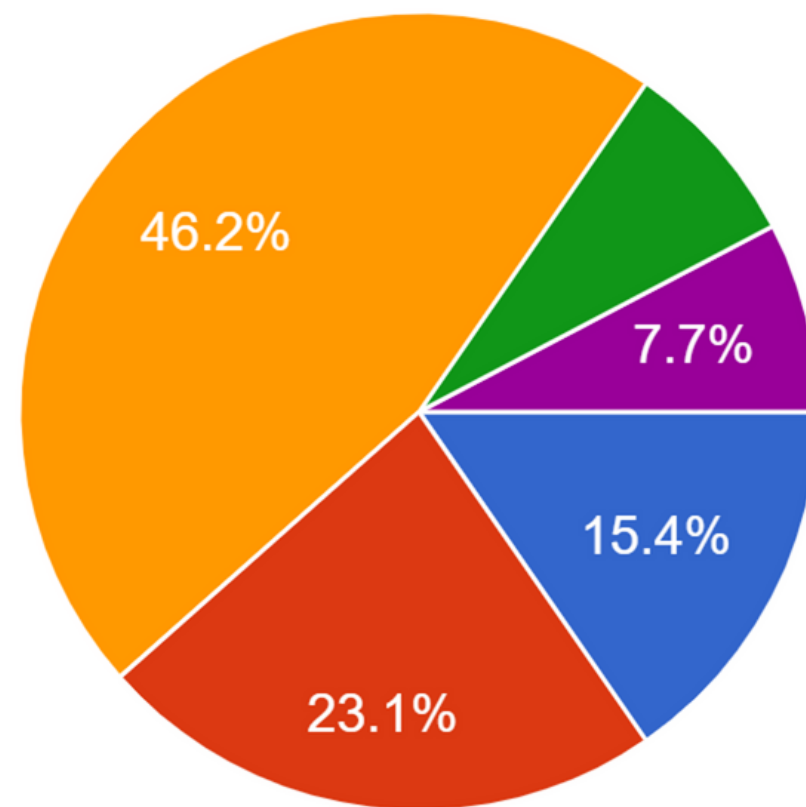


Students

Students #1 reason for change - "social reasons"

What was your main reason for changing schools? (required)

13 responses

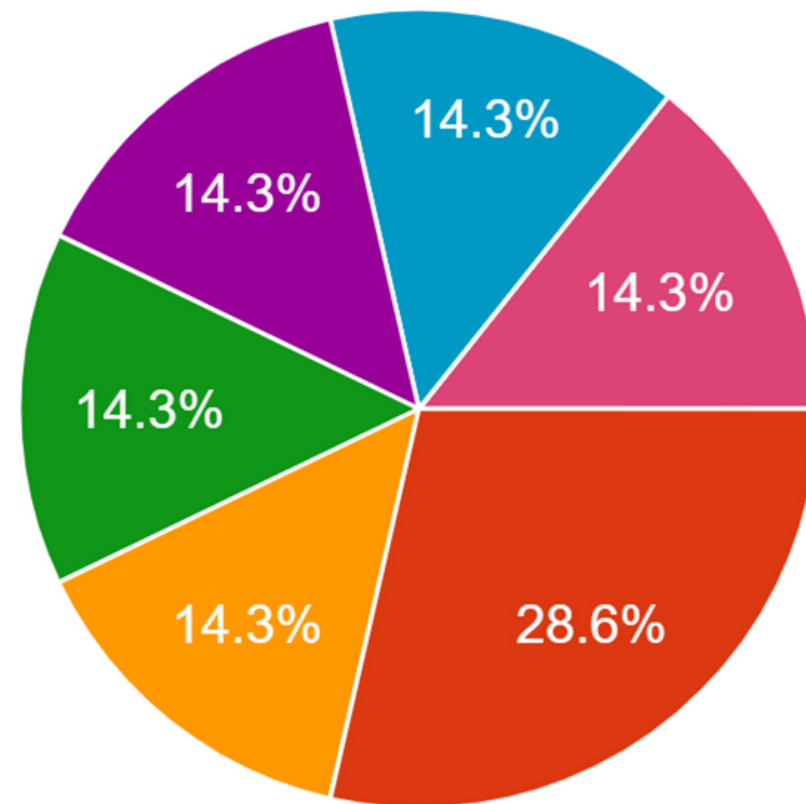


- Re-located away from original location
- Subject selection
- Social reasons
- Issues within the grade
- Better opportunities

Parents #1 reason for change - "subject selection"

What was their main reason for changing schools? (required)

7 responses



- Re-located away from original location
- Subject selection
- Social reasons
- Co-Ed
- School did not deliver as expected
- relocation and changed a second time because the school culture did not match our needs
- Unhappy with school Culture

Subject Choice

61.9%

Students reported
that subjects they
wanted were not
available

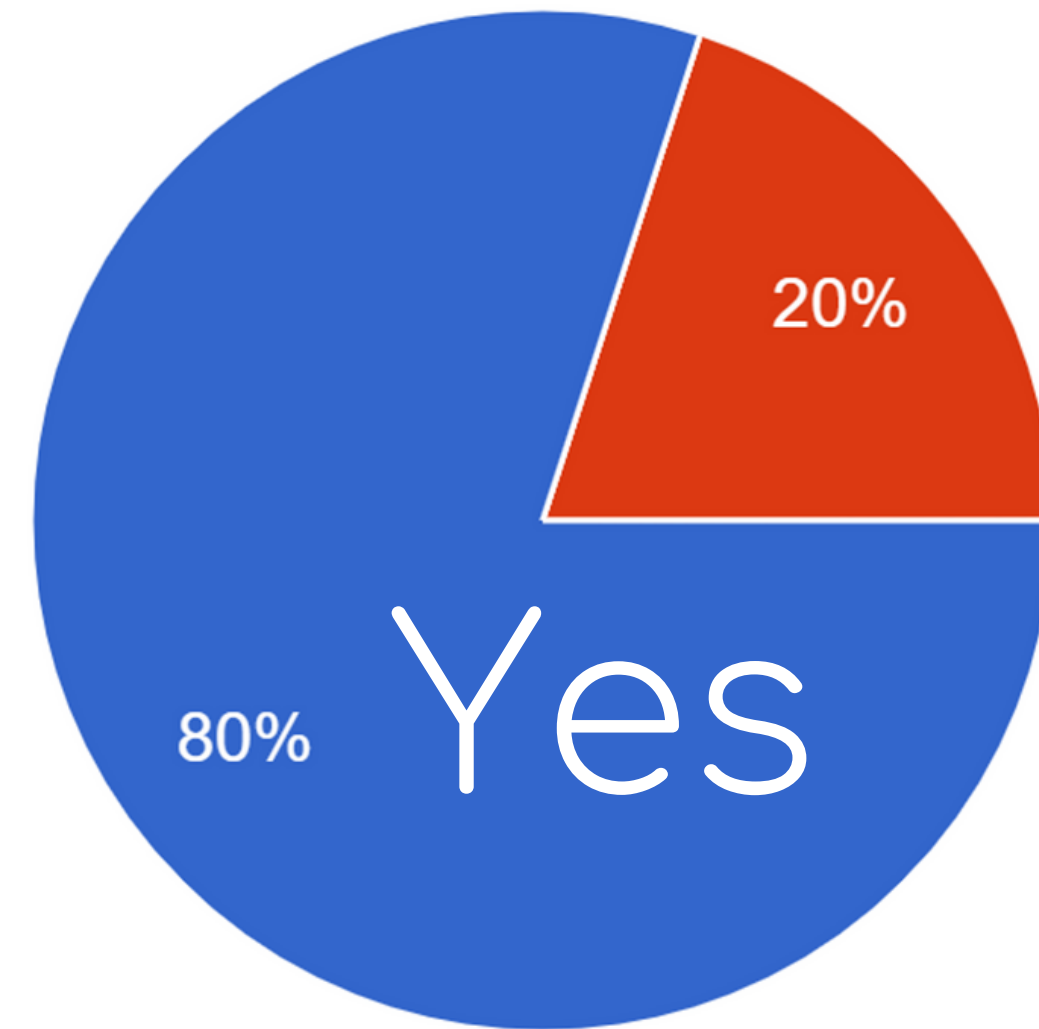
78.9%

Parents are happy
with subject
choices at their
schools

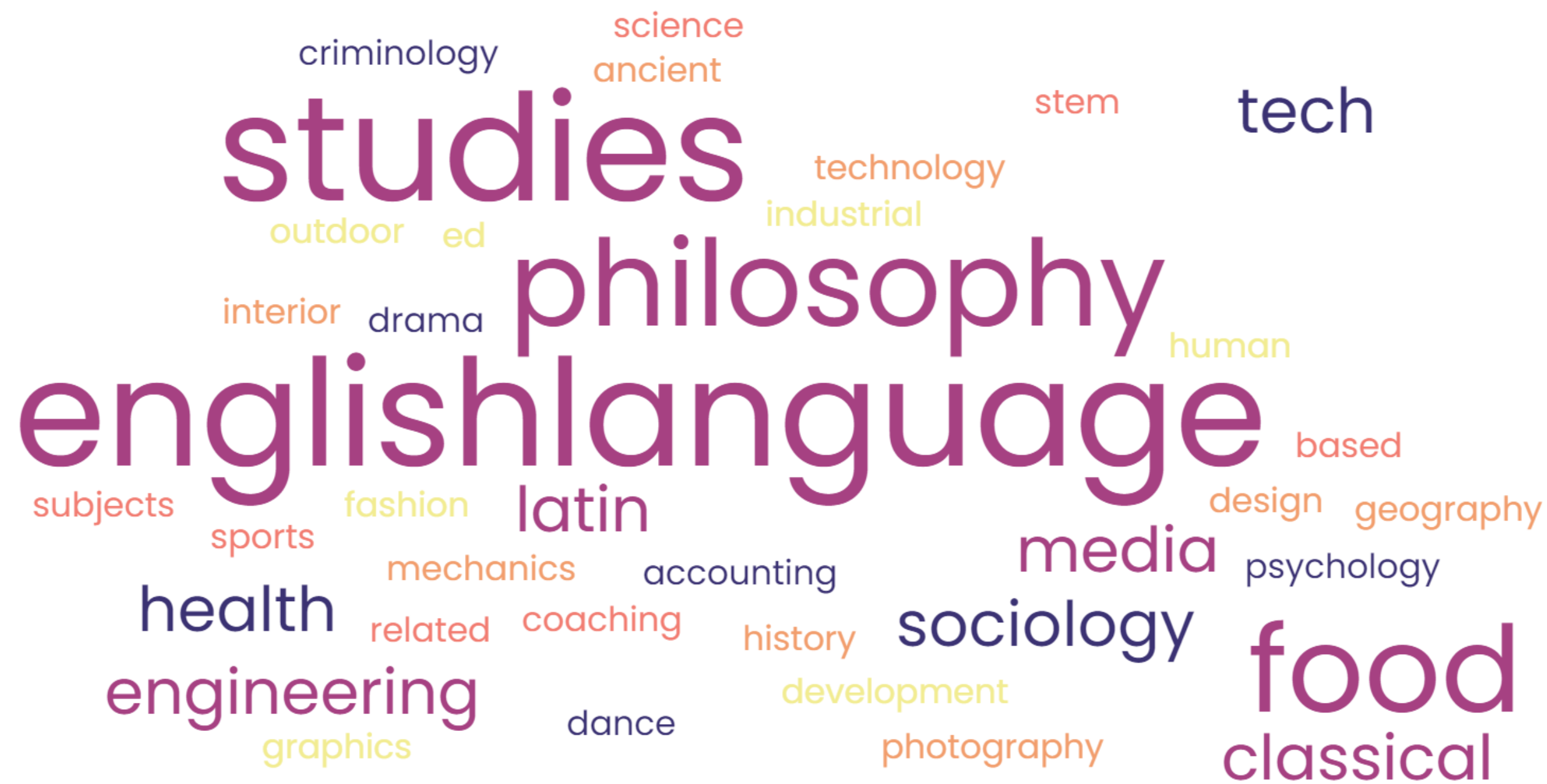
“

If unhappy with the subject choices offered to your children would you look at moving them to a larger school?

80% of parents answered yes



Student subjects wishlist



Students:

Why do you think subjects aren't available?

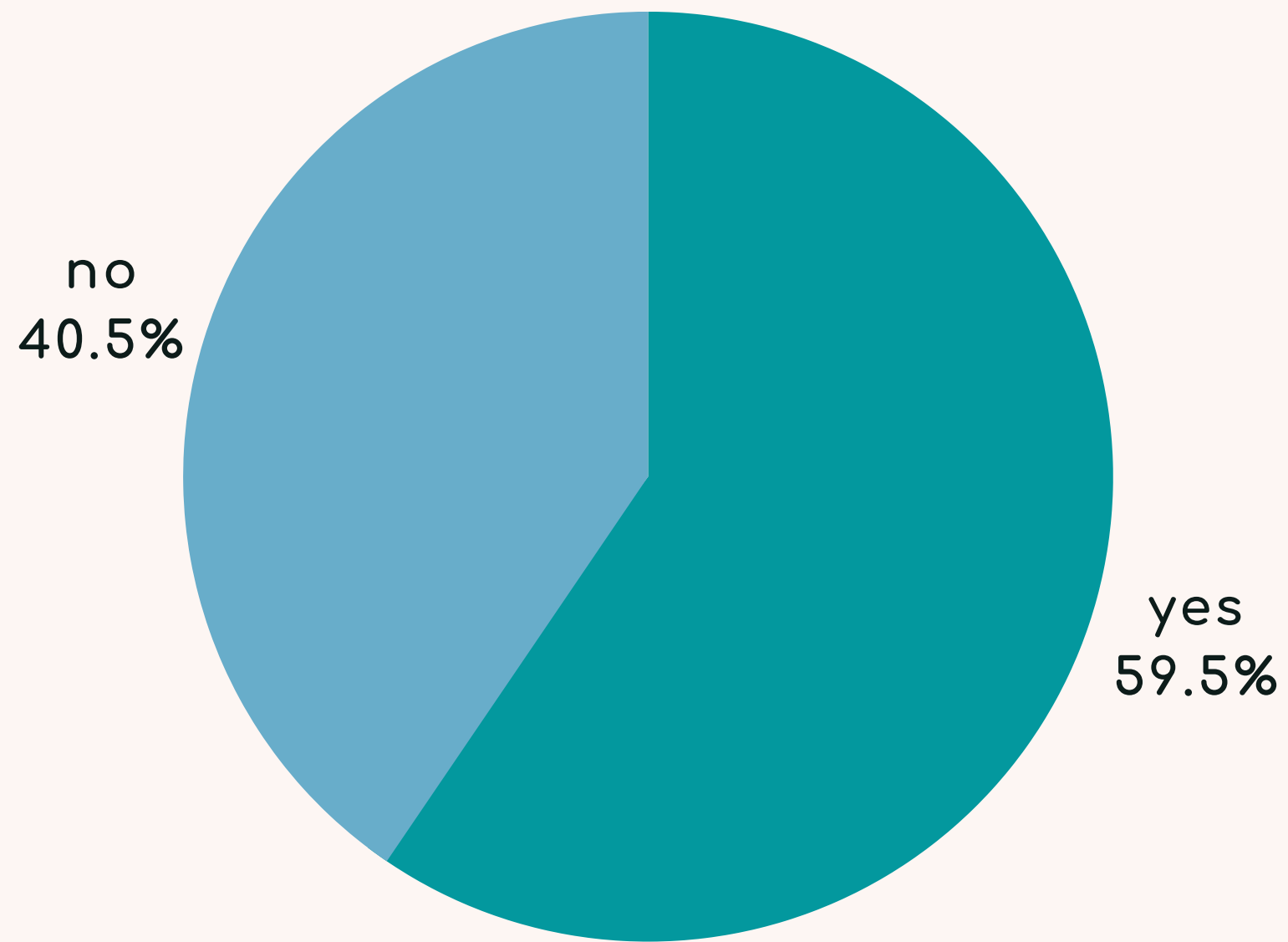
There aren't enough teachers - 69.2%

Not enough interest by students - 65.4%

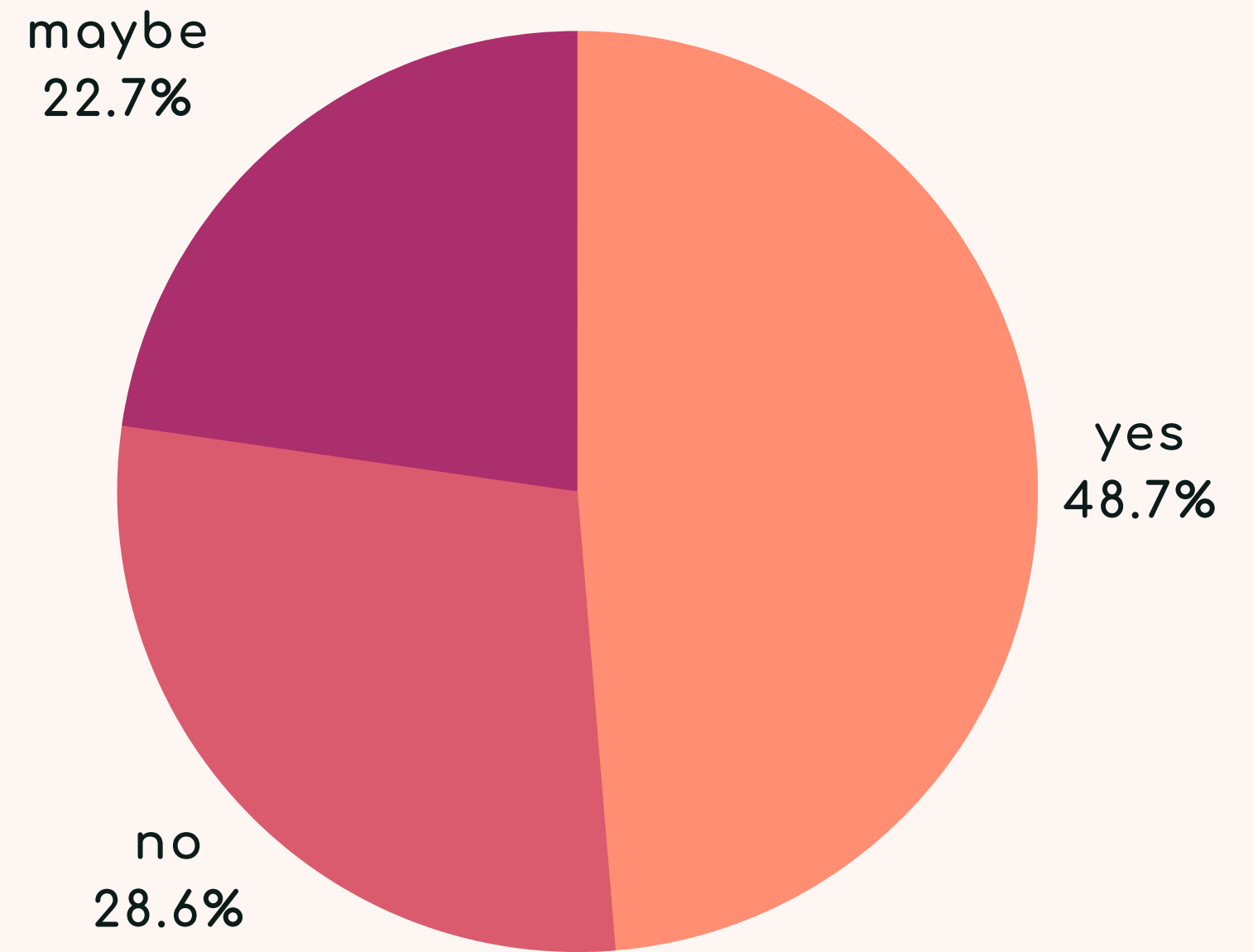
Our school doesn't have the facilities - 50%

Non traditional subject - 38.5%

Alternative methods of study - students

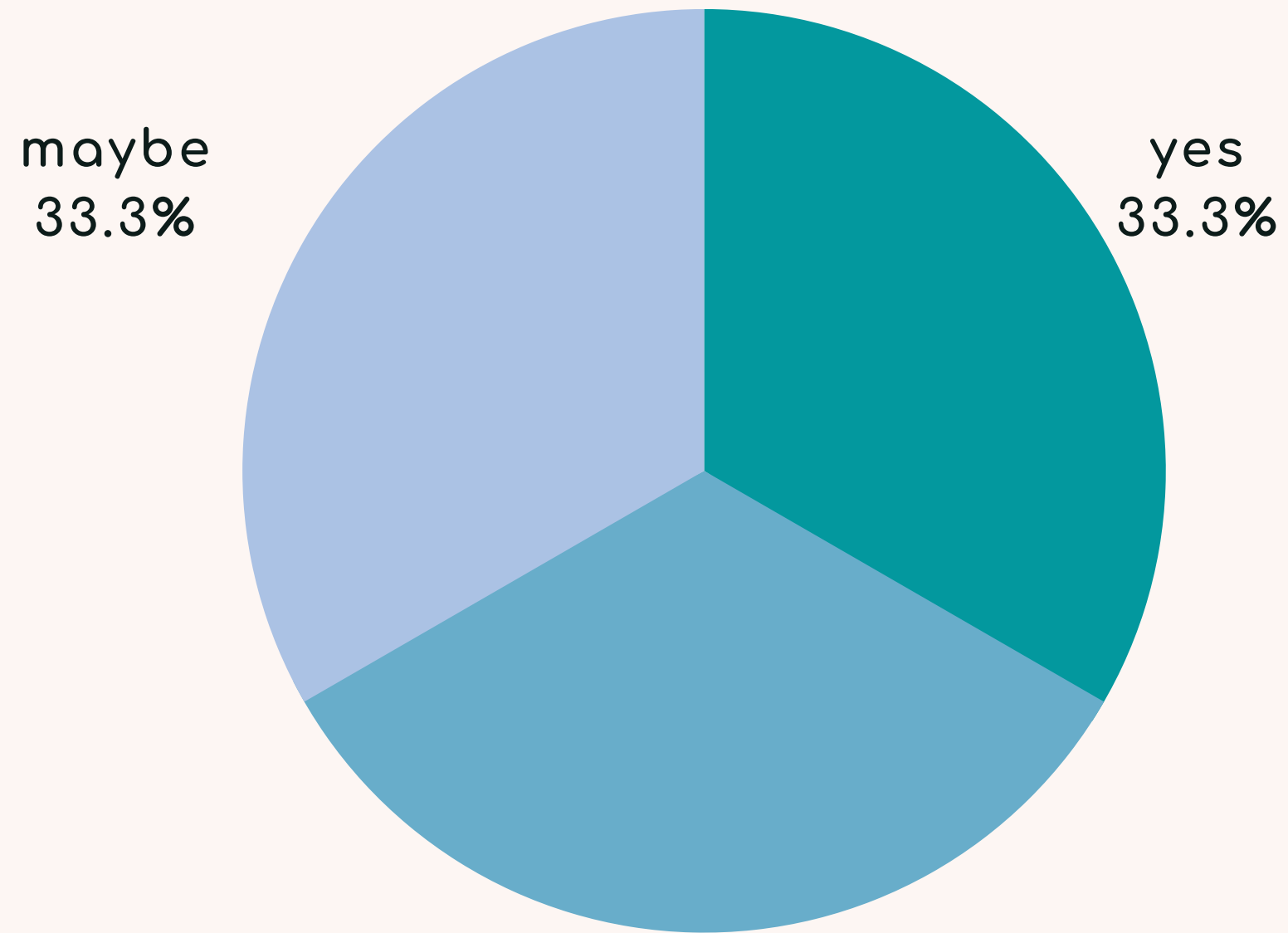


Would you be willing to visit a different school for a subject that wasn't offered at your normal school? (high % Victorian students answered no)



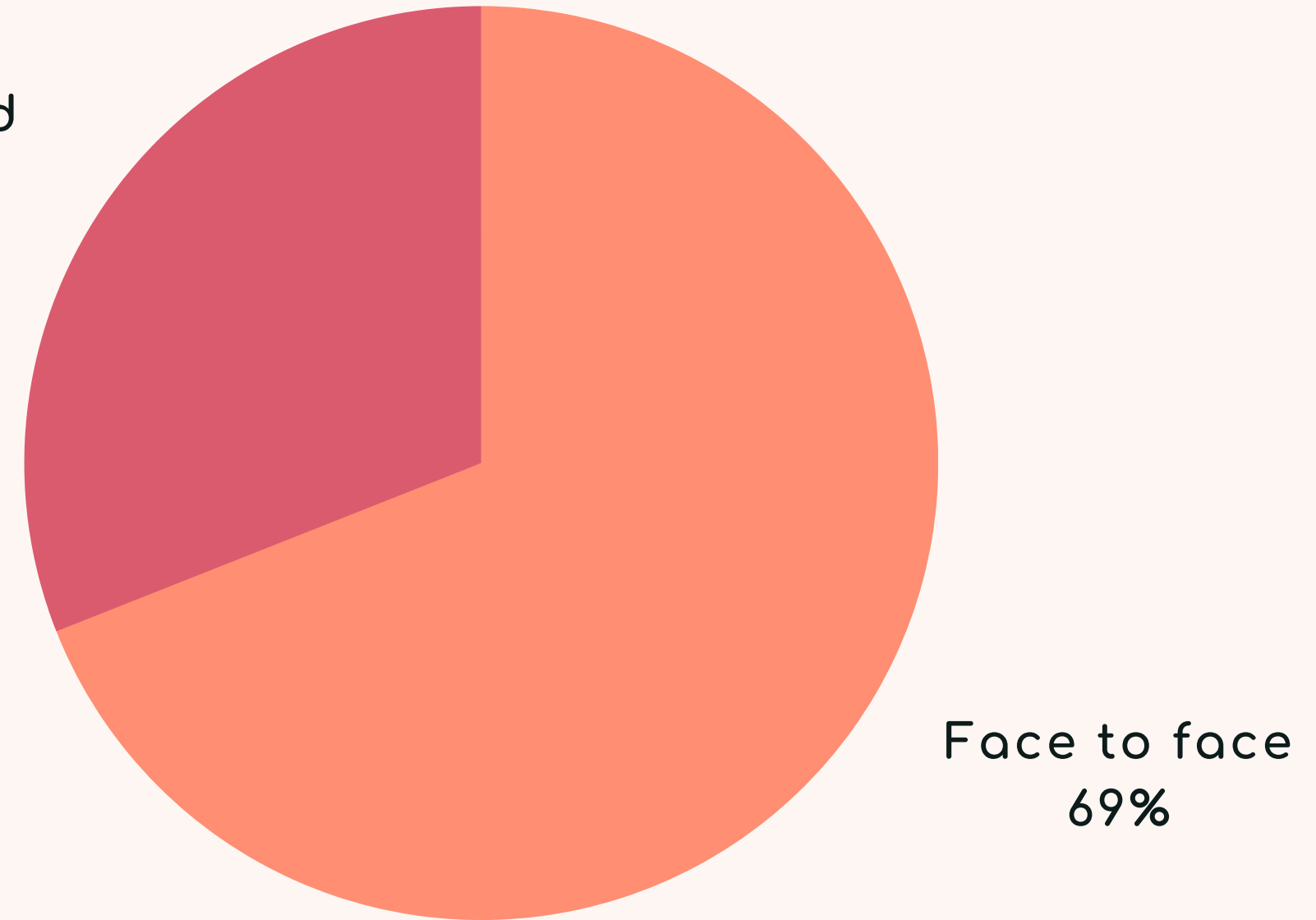
If offered, would you study a "taster" course outside school hours (non traditional area of study eg coding, engineering, design)

Online study - students



Would you be open to studying online?

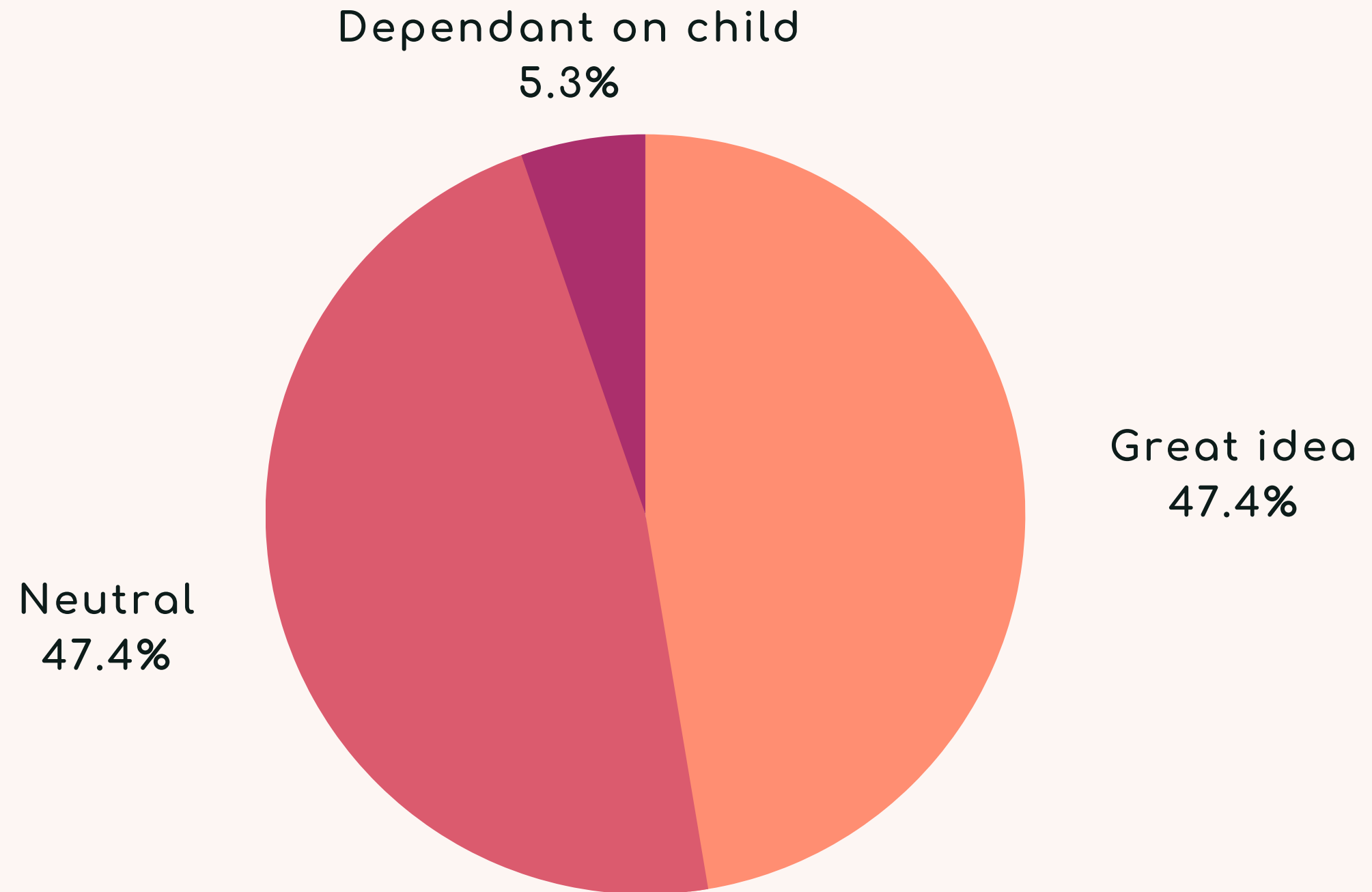
Hybrid
31%



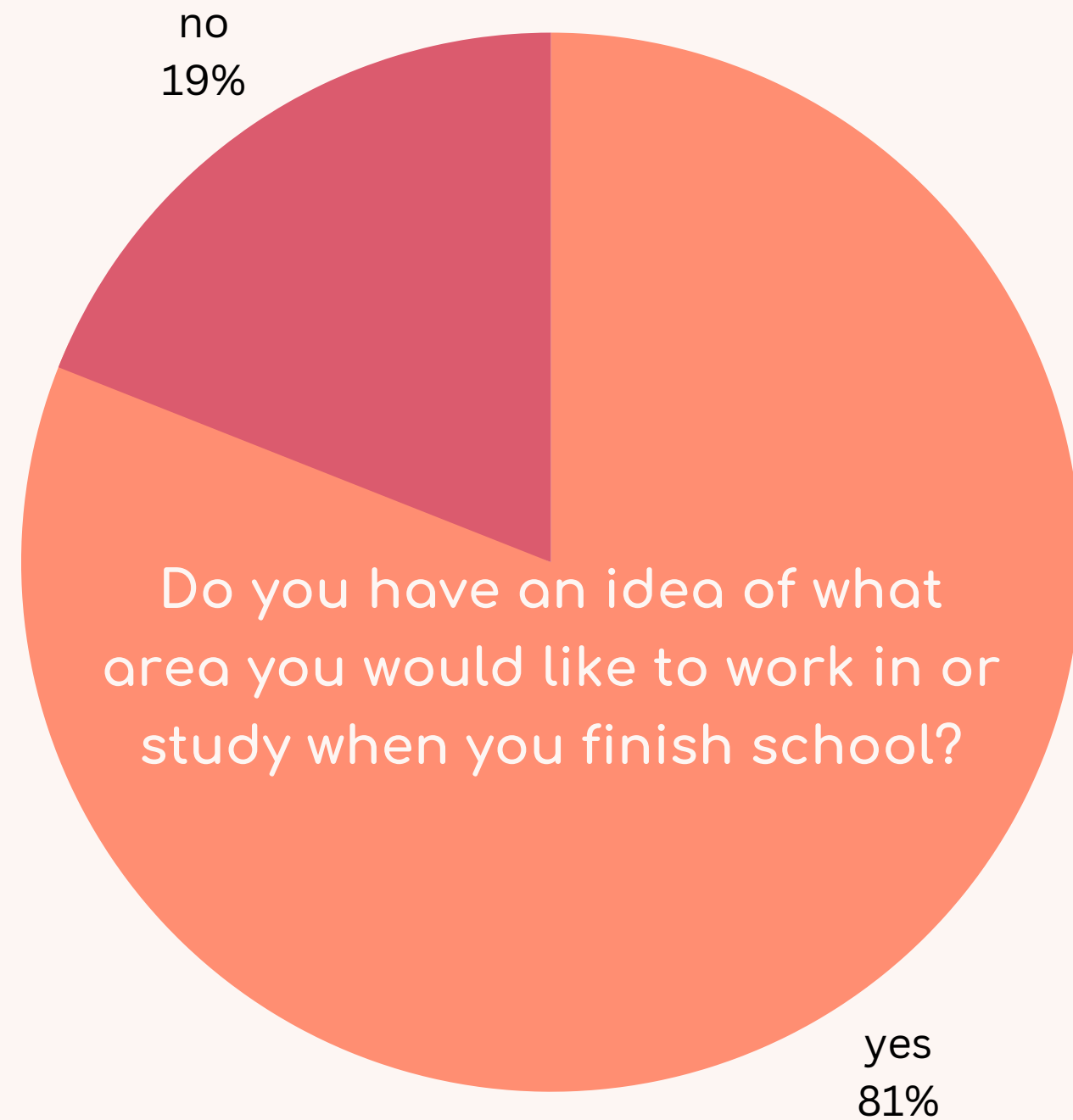
I prefer to learn in.....

Parents

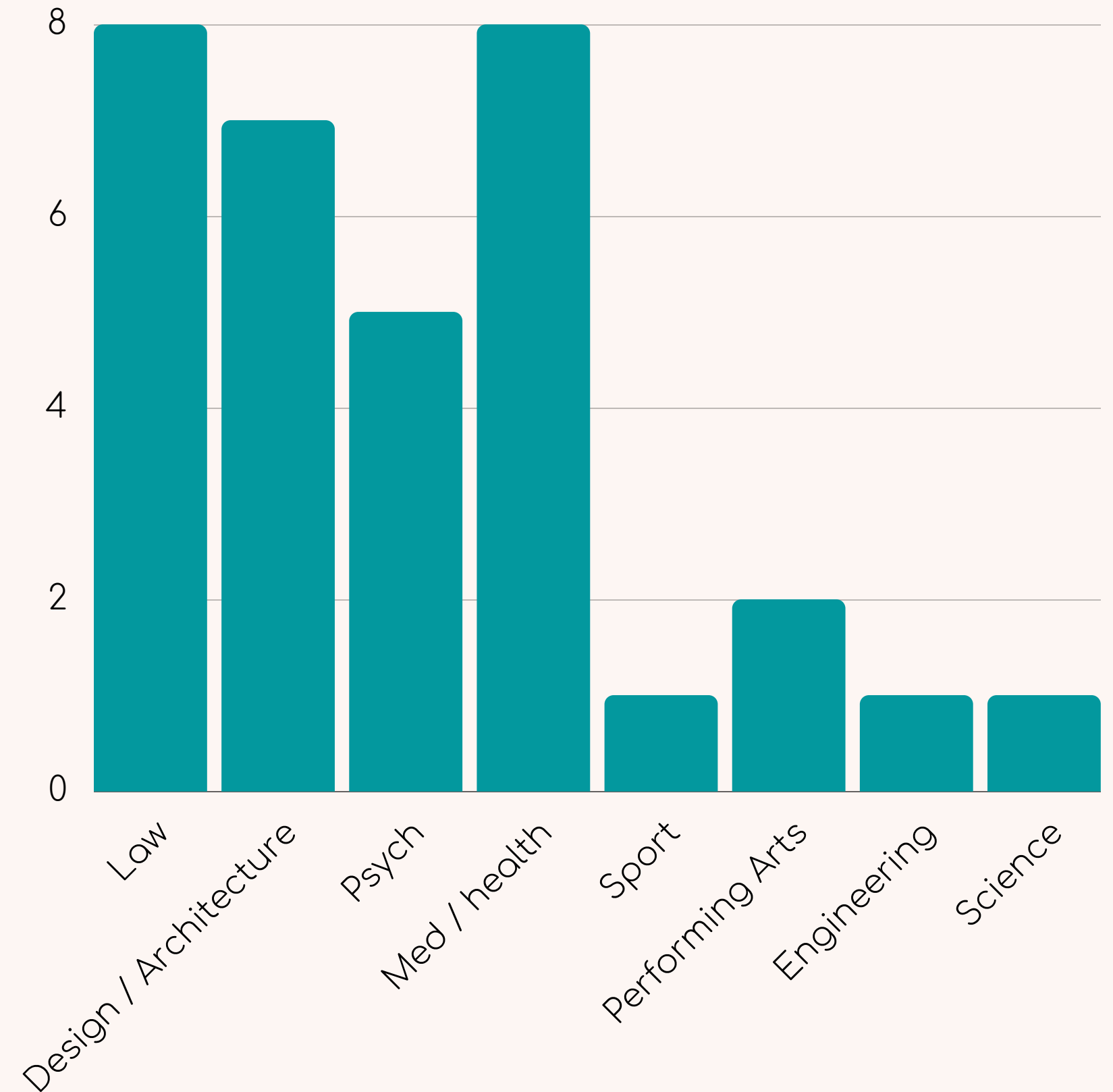
What are your thoughts about schools offering online learning to broaden the subject choices that are currently available?



Future plans - students



What area would you like to work in or study when you finish school?



Work experience

59.5% students have not completed work experience

The majority of work experience had been undertaken by Victorian students

Of those who had done work experience, 82.4% completed it in year 10

Only 31.6% of parents had children that had completed work experience

70.6% answered that work experience had helped them to understand their future work aspirations

“

I just wish there was
more variety so I could
take subjects I am
actually interested in

student

Parents reasons for change:

- Because my child has dyslexia and the school is only offering Advanced English in Year 11 not great for his ability or mental health
- It was important for my daughter to study subjects that interested her and fit within the timetable
- Enough choice
- Because the subject selection needs to be relevant to the future needs in the workplace no point in teaching redundant skills
- Would like her to go to performing arts
- Opportunities for University if specific subjects were required
- If the subjects don't allow Trade courses
- Better subject selection for the HSC
- To get better options

“

Yes, it's 2022. We need to shake up what we are doing in the schools to make our kids more creative and competitive in our world

Parent

Students on work experience:

- “ Make it later in the year when students are more sure about what to do in the future
- “ more recommendations could be offered
- “ Possibly a more structured or longer period of work.
- “ Maybe have more opportunities because we only got to experience one field of work
- “ More actual work, more hands on